

Learning Log

This strategy can be used to assess background knowledge when beginning a unit and as a means of assessing acquired learning at the end of the unit while providing writing practice.

Teacher Preparation:

1. Select a writing topic that pertains to essential knowledge for the unit.

Lesson Plan:

1. Have students write about the unit informally. The object is to write as much as possible in the time allotted.
2. Give students an opportunity to “clean up” the writing.
3. Optional: Have students share.
4. Collect the products and use them to evaluate student knowledge.

Adapted from a workshop conducted by Daniel R. Moirao at Fuquay-Varina High School, Wake County Public School System, on September 25, 2008.